

## The 5E Model of Instruction Observation Checklist

Teacher: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_ Date: \_\_\_\_\_

Lesson Topic/Title: \_\_\_\_\_

5 E Definition	Teacher Behavior	Student behavior
<b>Engage:</b> * Generate interest * Access prior knowledge * Connect to past knowledge * Set parameter of the focus * Frame the idea	<input type="checkbox"/> Motivates <input type="checkbox"/> Creates interest <input type="checkbox"/> Taps into what students know or think about the topic <input type="checkbox"/> Raises questions and encourages responses <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> Attentive in listening <input type="checkbox"/> Ask questions <input type="checkbox"/> Demonstrates interest in lesson <input type="checkbox"/> Responds to questions demonstrating their own entry point of understanding <input type="checkbox"/> _____ <input type="checkbox"/> _____
<b>Explore</b> * Experience key concepts * Discover new skills * Probe, inquire, and question experiences * Examine their thinking * Establish relationships and understanding	<input type="checkbox"/> Acts as a facilitator <input type="checkbox"/> Observes and listens to students as they interact <input type="checkbox"/> Asks good inquiry-oriented questions <input type="checkbox"/> Provides time for students to think and reflect <input type="checkbox"/> Encourages cooperative learning <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> Conducts activities, predicts, and forms hypotheses or makes generalizations <input type="checkbox"/> Becomes a good listener <input type="checkbox"/> Shares ideas and suspends judgment <input type="checkbox"/> Records observations and/or generalizations <input type="checkbox"/> Discusses tentative alternatives <input type="checkbox"/> _____ <input type="checkbox"/> _____
<b>Explain</b> * Connect prior knowledge and background to new discoveries * Communicate new understandings * Connect informal language to formal language	<input type="checkbox"/> Encourages student to explain their observations and findings in their own words <input type="checkbox"/> Provides definitions, new words, and explanations <input type="checkbox"/> Listens and builds upon discussion from students <input type="checkbox"/> Asks for clarification and justification <input type="checkbox"/> Accepts all reasonable responses <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> Explains, listens, defines, and asks questions <input type="checkbox"/> Uses previous observations and findings <input type="checkbox"/> Provides reasonable responses to questions <input type="checkbox"/> Interacts in a positive, supportive manner <input type="checkbox"/> _____ <input type="checkbox"/> _____
<b>Extend/Elaborate</b> * Apply new learning to a new or similar situation * Extend and explain concept being explored * Communicate new understanding with formal language	<input type="checkbox"/> Uses previously learned information as a vehicle to enhance additional learning <input type="checkbox"/> Encourages students to apply or extend the new concepts and skills <input type="checkbox"/> Encourages students to use terms and definitions previously acquired <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> Applies new terms and definitions <input type="checkbox"/> Uses previous information to probe, ask questions, and make reasonable judgments <input type="checkbox"/> Provides reasonable conclusions and solutions <input type="checkbox"/> Records observations, explanations, and solutions <input type="checkbox"/> _____ <input type="checkbox"/> _____
<b>Evaluate</b> * Assess understanding * Demonstrate understanding of new concept by observation or open-ended response * Apply within problem situation Show evidence of accomplishment	<input type="checkbox"/> Observes student behavior as they explore and apply new concepts and skills <input type="checkbox"/> Assess students' knowledge and skills <input type="checkbox"/> Encourage students to assess their own learning <input type="checkbox"/> Asks open-ended questions <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> Demonstrates an understanding or knowledge of concepts and skills <input type="checkbox"/> Evaluates his/her own progress <input type="checkbox"/> Answers open-ended questions <input type="checkbox"/> Provides reasonable responses and explanations to events or phenomena <input type="checkbox"/> _____ <input type="checkbox"/> _____