

Coaching Observation Form

Used by coaches when observing teachers

* Required

*

MM DD YYYY

/ / 2016

Coaches Name *

Your answer

Teacher Name *

Your answer

How are the students seated? *

- Rows - individual
- Rows - connected tables
- Pairs

Question type percentage estimate: Close-ended *

(The total for all questions should add to 100%)

0	1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on discourse and questioning strategies

Your answer

Standards of Mathematical Practice utilized in this lesson

- Make sense of problems and persevere
- Reason abstractly
- Construct viable arguments and critique
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Express regularity in repeated reasoning

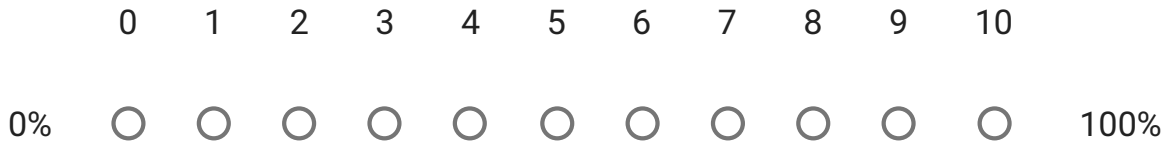
Practices of Science and Engineering utilized in this lesson

- Asking questions and defining problems
- Developing and using models
- Planning and carrying out investigations
- Analyzing and interpreting data
- Using math and computational thinking

- Constructing explanations and designing solutions
- Engaging in argument from evidence
- Obtaining, evaluating, and communicating information

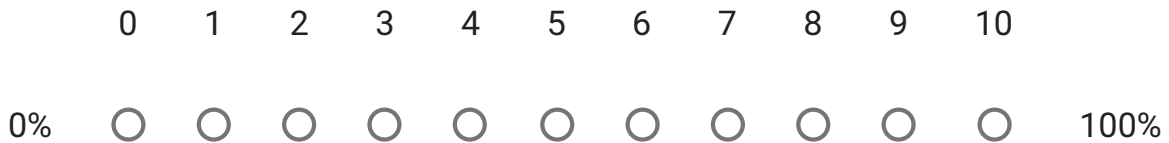
Teacher Lecture (%) *

How often is the teacher speaking?



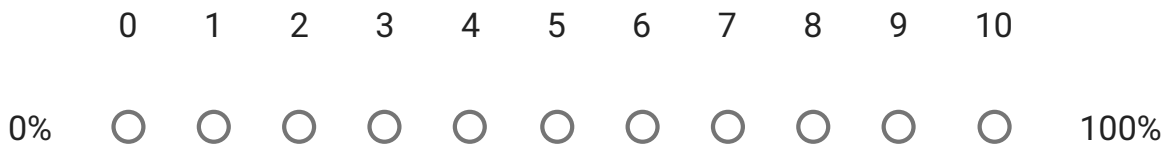
Student Discourse (%) *

How often are the students speaking to students?



Independent Work (%) *

How often are the students working silently?



PROGRESS OF GOALS

What goal was the teacher working on during the lesson?

Your answer

Reflection of progress on goals.

Your answer

FILEMAKER DATA



Pre-Meeting Date

MM DD YYYY

/ / 2016

Hours Spent

Your answer

Teach Date

MM DD YYYY

/ / 2016

Hours Spent

Your answer

Post Meeting Date

MM DD YYYY

/ / 2016

Hours Spent

Your answer

Coach's Notes

Your answer

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