

iTEAMS Observation 2014

Default Section

Teacher code: Please follow coding guidelines.

First Two Letters of
Teacher First Name:

School Initials:

First letter of Last Name:

Grade level and subject area.

	Engineering	Math	Science	Technology	STEM
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

Observation Period (Check One)

- Fall 2015 Winter 2015 Spring 2016 Fall 2016 Winter 2016 Spring 2016 August 2014
 September 2014 October 2014 November 2014 December 2014 January 2015 February 2015
 March 2015 April 2015 May 2015

Please describe the content observed.

Was this an iTEAMS lesson taught or shared during iTEAMS professional learning?

- Yes No

The content of the lesson included:

	Minimal	A little	Some	Mostly
Science (Next Generation Science Standards)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math (Common Core)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering (NGSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology (NGSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

Please indicate inquiry-based practices of the TEACHER in this classroom during this observation period:

	Not observed	A little - A few times	Somewhat-Sometimes	Mostly-Often
Engages students in order to reveal their current/prior understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks students questions that help lead students, without giving answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides students with the opportunity to test their ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides students a chance to express their ideas with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides students opportunity to generate new questions or ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotes use of evidence-based discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides time for the students to reflect on what they have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Check the best one that applies to the observation of the inquiry-based practices of the STUDENT in this classroom:

	Not Observed	Less than 25% of students	26% to 50% of observed students	51% to 75% of observed students	76% to 100% of students
Shares prior knowledge of topic with classmates or teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares understanding with others as content is learned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflects on what they have learned as ideas develop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify general level of student engagement during the observed period.

- High Engagement (80% or more students participate in discussion, partner or group learning)
- Medium Engagement (50-79% or more students participate in discussion, partner or group learning)
- Low Engagement (Less than 50% or more students in discussion, partner or group learning)

Descriptive Text

Please note any other aspects of this classroom.