



Lesson Plan Title

Lesson Objective:			
Course (Topic):		Lesson Duration (Period Minutes):	

NGSS	CCSS-M
Performance Expectation(s) Disciplinary Core Idea(s) Cross Cutting Concept(s)	Domain(s) Content Standard(s)
Science and Engineering Practice(s):	Mathematics Practice(s):



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Materials:	
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Engage: Connect to prior knowledge and experience. Focus students' thinking on learning outcomes.	Estimated Time:
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Description:

Conceptual Focus	Teacher Does (including Questions to Ask)	Student Does (including Anticipated Responses)



Lesson Plan Title

Explore: Students actively explore their environment or manipulate materials. Students identify and develop concepts, processes, and/or skills.

Estimated Time:

Description:

Conceptual Focus	Teacher Does (including Questions to Ask)	Student Does (including Anticipated Responses)



Lesson Plan Title

Explain: Students explain the concepts they have been exploring. They verbalize their conceptual understanding or demonstrate new skills or behaviors. Teachers introduce formal terms, definitions, and explanations for concepts, processes, skills, and/or behaviors.	Estimated Time:
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Description:

Conceptual Focus	Teacher Does (including Questions to Ask)	Student Does (including Anticipated Responses)



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Evaluate: Encourages learners to assess their understanding and abilities and lets teachers evaluate students' understanding of key concepts and skill development.	Estimated Time:
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Description:

Conceptual Focus	Teacher Does (including Questions to Ask)	Student Does (Anticipated Responses)



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Extend: Through new experiences, the learners develop deeper and broader understanding of concepts and refine their skills.	Estimated Time:
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Description:

Conceptual Focus	Teacher Does (including Questions to Ask)	Student Does (including Anticipated Responses)