

Lesson Study Survey

One of our main goals with Project DELTA is to develop highly-qualified, highly- motivated, extraordinary teachers who will influence the way students learn mathematics. In our efforts to support teachers, it is important that you have a voice. As Cycle 1 of our Lesson Study comes to completion, we would like your input to evaluate and make adjustments for future cycles. Please take a few moments to provide your professional insight into the process. Please rate the following on a scale of 1-5.

Lesson Study Groups

	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree
1. The group I participated in worked well as a group to collaboratively develop lessons.	①	②	③	④	⑤
2. The group I participated in worked well as a group to share responsibilities.	①	②	③	④	⑤
3. Group norms were created together.	①	②	③	④	⑤
4. Group norms are consistently adhered to.	①	②	③	④	⑤
5. Norms were reviewed at the beginning of each session.	①	②	③	④	⑤
6. Norms were reviewed at the end of each session.	①	②	③	④	⑤
7. At the end of each session we discussed which norm to focus on for the next meeting.	①	②	③	④	⑤
8. Our group used common core standards or standards from the framework to set concrete academic goals and measure achievement.	①	②	③	④	⑤
9. My group set a behavioral (affective) goal and used it to guide the planning of the lesson.	①	②	③	④	⑤
10. We looked at the research prior to planning our lesson.	①	②	③	④	⑤
11. The books from the Summer Institute were utilized in planning the group lesson.	①	②	③	④	⑤
12. The student data from blueprints, Inspect, etc. were used to determine specifics about the lesson design or focus.	①	②	③	④	⑤
13. Graphic organizers produced by the group were an important part of the lesson.	①	②	③	④	⑤
14. Teachers who observed the lesson made notes about student thinking and learning processes to use as a guide for critiquing the lesson.	①	②	③	④	⑤
15. Our group geared the lesson toward what students “should be able to do” and increased the rigor when we determined that students already knew the content.	①	②	③	④	⑤

16. On which days of your lesson study cycle did your group observe live lessons? (Bubble all that apply)

	1 st Meeting	2 nd Meeting	3 rd Meeting	None
First observation:	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
Second observation:	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree
17. I would like to continue to observe the research lesson multiple times on the same day. (Answer only if your group observed the lesson more than once in the same day.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
18. At the conclusion of the lesson, each group member commented on the lesson and participated in the re-plan session.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
19. Group comments were student-based and delivered in a professional manner, facilitating improvement for the lesson, rather than targeting individuals.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
20. Our group offered positive comments, as well as helpful suggestions during de-brief sessions.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
21. Our group adopted the philosophy that the purpose of teaching this lesson was to try out some things, not deliver a perfect product.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Math Content Specialist (MCS)

	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree
22. The math content specialist (MCS) provided honest, insightful feedback.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
23. The MCS guided the group through the process and helped hone the final product.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
24. The MCS helped hone the final product.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
25. The MCS encouraged crucial conversations and re-assessment after the lesson was conducted with students.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
26. I feel safe to discuss concerns with the math lead.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Comments

	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree
27. Lesson Study is a valuable component of the professional development I am receiving through Project DELTA.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Why or why not?

28. As a teacher, I made a significant discovery during Lesson Study that will impact my pedagogy and future interactions with math students.

Strongly Disagree Disagree Indifferent Agree Strongly Agree

① ② ③ ④ ⑤

Please Share

29. My group experienced success in the goal of incremental improvement.

Strongly Disagree Disagree Indifferent Agree Strongly Agree

① ② ③ ④ ⑤

Please Share

30. I believe Lesson Study group time could be improved.

Strongly Disagree Disagree Indifferent Agree Strongly Agree

① ② ③ ④ ⑤

How?

31. Did you teach any of the activities planned by your lesson study group in your own classroom?

No Yes

① ②

If so, please share an example and your thoughts.

32. The thing I liked best about Lesson Study was...

Please indicate your group name below. This will help insure that we have feedback from all participants. The results of these surveys will be shared with Math Content Specialists however; the group names will not be shared.

Lesson Study Group Name _____

Thank you so much for taking time to complete this survey. Your input will be carefully considered when planning for the next cycle.

