

Porterville "Spark into Pathways" CaMSP Grant Fresno State Coaching Program

Form description

Coach Last Name

- Akhavan
- Walsh
- Rogers
- Chamberlain

School Name

Short answer text

Lesson Title

Short answer text

Day

- One

Two

Team

A

B

Lead Teacher

Short answer text

Grade Level

1. Kindergarten
2. First
3. Second
4. Third
5. Fourth
6. Fifth
7. Sixth
8. Seventh
9. Eighth

Content Knowledge Confidence

Description (optional)

Porterville C13 - Coaching Program Survey

QUESTIONS

RESPONSES

- Disagree
- Agree
- Strongly Agree

Teachers know about various types of technology.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Teachers have sufficient grasp of student centered classrooms.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Pedagogical Skills Confidence

Description (optional)



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QUESTIONS

RESPONSES

Agree

Strongly Agree

Teachers feel comfortable using inquiry/problem oriented teaching strategies.

Strongly Disagree

Disagree

Agree

Strongly Agree

Teachers seem confident incorporating technology into their classroom with students.

Strongly Disagree

Disagree

Agree

Strongly Agree

Teachers feel comfortable creating math/science/STEM lessons that are more student-controlled and less teacher-directed.



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QUESTIONS

RESPONSES

Teachers feel comfortable adapting math/science/STEM lessons that develop collaboration skills among students.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Teachers feel confident in their ability to monitor student understanding during math/science/STEM instruction.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Teachers seem comfortable incorporating digital tools and resources for their use in math/science STEM instruction.

- Strongly Disagree

Disagree



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QUESTIONS

RESPONSES

Teachers seem comfortable incorporating digital tools and resources for students to use in math/science STEM instruction.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Teachers seem comfortable allowing students to struggle with problems that are difficult.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Teachers seem confident that their students, with little teacher direction, can use real-life situations in small groups to learn and practice new concepts and

- Strongly Disagree
- Disagree
- Agree



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QUESTIONS

RESPONSES

- Disagree
- Agree
- Strongly Agree

Teachers are able to successfully use a student-centered approach to facilitate learning for all students.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Teachers are able to teach lessons that intentionally integrate concepts across math, science, and/or STEM subjects.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree



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QUESTIONS

RESPONSES

Agree

Strongly Agree

What are the strengths of this group?

Long answer text

What are the next steps for this group?

Long answer text

