

Lesson Study Observation Protocol

Teacher Name: _____ Date: _____ Lesson #: _____

Name: _____ Observer: _____

Lesson Topic/Title: _____

Specific Learning Outcome: _____

STRAND	Observations/Evidence	Rubric
Focus: Know the Big Idea and connections to previous .		<input type="checkbox"/> Ample Evidence <input type="checkbox"/> Some Evidence <input type="checkbox"/> Little/No Evidence <input type="checkbox"/> Non Applicable
Engagement: Were engaged physically continually throughout		<input type="checkbox"/> Ample Evidence <input type="checkbox"/> Some Evidence <input type="checkbox"/> Little/No Evidence <input type="checkbox"/> Non Applicable
Assessments, & Evidence: Collect and record information, interpret data, and connect to the Big Idea.		<input type="checkbox"/> Ample Evidence <input type="checkbox"/> Some Evidence <input type="checkbox"/> Little/No Evidence <input type="checkbox"/> Non Applicable
Classroom Discussion:		<input type="checkbox"/> Ample Evidence <input type="checkbox"/> Some Evidence

<p>respond and ask with clear lines of that demonstrates that ing connects to key and the Big Idea.</p>		<input type="checkbox"/> Little/No Evidence <input type="checkbox"/> Non Applicable
<p>Conclusion: were able to grasp the key and Big Idea.</p>		<input type="checkbox"/> Ample Evidence <input type="checkbox"/> Some Evidence <input type="checkbox"/> Little/No Evidence <input type="checkbox"/> Non Applicable
<p>Language Development: supported through vocabulary and uses to use new words ...</p>		<input type="checkbox"/> Ample Evidence <input type="checkbox"/> Some Evidence <input type="checkbox"/> Little/No Evidence <input type="checkbox"/> Non Applicable
<p>Content: students get what we mean to know and how do</p>		<input type="checkbox"/> Ample Evidence <input type="checkbox"/> Some Evidence <input type="checkbox"/> Little/No Evidence <input type="checkbox"/> Non Applicable