

Name _____ Grade ____ School _____ Date _____

POWER NOTEBOOK RUBRIC

Please highlight/circle the appropriate box in each row.

Category	4	3	2	1
Format	Used all of the following: - Table of contents titles, page #s -Page #s on each page -Dates for each activity - Title for each activity - Focus question	Used most of the following: - Table of contents titles, page #s -Page #s on each page -Dates for each activity - Title for each activity - Focus question	Used some of the following: - Table of contents titles, page #s -Page #s on each page -Dates for each activity - Title for each activity - Focus question	Used none of the following: - Table of contents titles, page #s -Page #s on each page -Dates for each activity - Title for each activity - Focus question
Completion	Has all entries for activities.	Has most entries for activities.	Has some entries for activities.	Has no entries for activities.
Descriptions and Drawings	- Accurately wrote with neatness and great detail about what was observed & done in the activities. - All drawings are neat, accurate, big, colorful and detailed.	- Mostly wrote with neatness and great detail about what was observed & done in the activities. - Most drawings are neat, accurate, big, colorful and detailed.	- Sometimes wrote with detail about what was observed & done in the activities. - Sometimes drawings are neat, accurate, big, colorful and detailed.	- Did not write about what was observed & done in the activities. - Did not include drawings.
Summary and Scientific Explanations	- Wrote an accurate and detailed summary of the activity with scientific words used correctly. - Used evidence (data/results) to support claims and conclusions. - Outlined procedures with great detail.	- Wrote a mostly accurate summary of the activity with scientific words used correctly. - Mostly used evidence (data/results) to support claims and conclusions. - Outlined most procedures.	- Wrote a somewhat accurate summary of the activity with scientific words. - Used some evidence (data/results) to support claims and conclusions. - Outlined some procedures.	- Wrote vague/no summary of the activity. - Minimal/no evidence (data/results) to support claims and conclusions. - Few/no outlined procedures.
Engineering Design	- Sketched a detailed and labeled initial design. - Explained all redesigns with rationale based on evidence.	- Have most of the details and labels of initial design. - Mostly explained redesigns with rationale based on evidence.	- Have some of the details and labels of initial design. - Somewhat explained redesigns with rationale based on evidence.	- Minimal/no details and labels of initial design. - Minimal/no explaining of redesigns with rationale based on evidence.
Reflection	- Asked new relevant questions and made connections to the objective and learning targets.	- Asked new questions and made connections to the objective and learning targets.	- May/may not have asked questions or made connections to the objective and learning targets.	- Did not ask questions or make connections to the objective and learning targets.

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